

**Amendments to the Specification:**

Please replace paragraph [0003] with the following amended paragraph:

**[0003]** Some controls ~~that~~ have been developed to restrict child access such that children are only able to access specific web sites or are unable to access web sites with specified content. Other controls deny access altogether or at certain times of day. Such devices generally include filtering software ~~stored~~ implemented by a parent on a home computer or by a school administrator on a school computer. These techniques have limited scope. For instance, parents often would like to restrict children from entertainment until homework or chores are completed. The techniques that have been developed do not allow for this type of customized instruction.

Please replace paragraph [0008] with the following amended paragraph:

**[0008]** Although the invention is described primarily in conjunction with a parent/child example, the invention may also be applied to other types of administrators who are required to control access of others to resources.

Please replace paragraph [0044] with the following amended paragraph:

**[0044]** FIG. 4 is a flowchart illustrating a method in accordance with an embodiment of the invention. In Procedure A10, the system monitors task performance. As set forth above with respect to the activity monitoring tools 220, activity monitoring can be performed using a number of different techniques. Depending on whether a fun task is detected in step B02 or a work task is detected in step B06, the credit tracking tools 240 either deduct credit in step B04 or add credit in step B08. In step B10, the credit tracking tools 240 revise the total number credits stored in the credit storage area 242 244.

Please replace paragraph [0047] with the following amended paragraph:

**[0047]** FIG. 5 is a screen display illustrating universal parental controls 300. An adult user may change all settings in section 302. The children and family are listed in section 304. Clicking on any member of the family will change the focus to that member. Parental controls 310 include a home section 312, settings 314, tour 316, and help 318. A device selection area 320 allows the parent to select a device to control such as a “smart display”, a telephone, a family PC, or any other device connected to the network. Section 330 provides a list of services to choose from. The list of services may include for example online services, communication services, contacts, a calendar, a “to do” list and more. A content section 340 may allow an adult to regulate specific content available to the users. Content may include such items as music, shows, photographs, books, websites, and other types of content. A rules section 350 allows an adult to select or enter rules. As shown, rules may be related to homework. For instance, the rules could forbid games until homework is done. The rules may optionally be related to restricting activities during dinnertime. For example, phone calls, or incoming communications could be forbidden during dinner time. The rules section may also include rules for fun credits, for instance authorizing trading of fun credits for allowance credit. Section 360 provides the adult with an accounting of a selected child’s recent activity. A start button 370 is available for choosing alternate programs and settings (similarly shown in Fig. 6 as Start Button 470; in Fig. 12 as Start Button 626; in Fig. 14 as Start Button 724).

Please replace paragraph [0053] with the following amended paragraph:

**[0053]** FIG. 11 illustrates the child user interface if the child selects the room-cleaning task. The user interface 500 provides an instruction 540 to place an object 544 530 in a lighted

bin. In this embodiment, the object 544 ~~530~~ may be an RFID tagged object such that the computer can implement activity monitoring tools 220 to monitor through RF identification, whether the object 544 ~~530~~ has been placed in the bin. A cancellation option 542 allows the child to cancel the task. If the task is performed, the fun credits gauge 520 will register newly earned fun credits.

Please replace paragraph [0055] with the following amended paragraph:

[0055] FIG. 13 illustrates the user interface 600 when the child attempts to access the fun icon 630. A display 660 ~~602~~ advises the child in accordance with defined rules from the rules definition module 218 (shown in FIG. 3) that games cannot be played during homework hour.

Please replace paragraph [0056] with the following amended paragraph:

[0056] FIG. 14 illustrates a user interface 700 in which a child has accessed a school server. The teacher is shown and identified in section 702. In section 704, the school server indicates whether the child has remaining tasks. Section 706 allows a child to access current projects. The child can access his or her grades through the icon 708 and can access a group project through icon 710. Today's homework is accessible in section 712 and is categorized into math 714, spelling 716, and geography 718. A reading assignment is accessible in section 720 and a writing assignment is accessible in section 726. Section 722 allows a child to answer questions. The child may also access helpers 730. Section 736 provides pictures relating to the reading or writing assignments. The school server is identified in section 740.

Please replace paragraph [0057] with the following amended paragraph:

**[0057]**        The present invention has been described in relation to particular embodiments, which are intended in all respects to be ~~to be~~ illustrative rather than restrictive. Alternative embodiments will become apparent to those skilled in the art to which the present invention pertains without departing from its scope.